Templates for disclosures for government schools

I. Information to be displayed at the government schools:

Sample Board 1: Details of information for Grievance Redressal

Nature of Information	Authority for redressal	Name of redressal officer	Office Address and phone number	Time lines For redressal	Public Dealing Day and time	Appellate Authority and process of appeal
Issues Related to Availability/Appointment of Teachers						
Issues related to admission	.+					
Issues related to school infrastructure		***				
Issues related to corporal punishment, discrimination, child rights	 					
Issues related to incentive schemes		-				
Issues related to MDM					***************************************	
Issues related to Financial allocations to school	-					
	7	. 4				

Sample Board 2: Teacher information:

Teachers' Information Month and Year

					(upd	ate every	month)
Sr.	Name of Teacher	Male/ Female	Date of Joining School	Class and Subject of Teacher	Salary	Number of days taught in the month	Number of days and nature of non- instructional work (including in service trainings)
	1						
Head Teacher						-	1 1 1 1

Number of Sanctioned Posts	·
Number of Vacant Posts	
Number of Teachers on Deputation	

Please make available service conditions and transfer policy of all teachers in hard copy

Sample Board 3: Student Enrolment Information: (Hard Copy)

This information to be compiled and kept available for each academic year

Categor ies	Cla	ss I	Cla	ss II	Clas	s III	Clas	s IV	Clas	ss V	Clas	s VI	Cla V	iss II	Cla V	11
	Во	Girl	Во	Girl	Во	Girl	Во	Girl	Во	Girl	Bo ys	Girl	Bo ys	Girl s	Boy	Girl s
	ys_	\$	ys_	s	ys_	S	ys	S	ys	S	ys	-	70			
Childre n with Special Needs																
sc					<u> </u>			_	<u> </u>	<u> </u>	-	-	<u> </u>	-	-	┼-
ST							<u> </u>	-	ļ	_	-	-	-	-	+ -	\vdash
OBC							-		<u> </u>	-		+-	+-	-	-	-
Minoriti es																lacksquare
Others		1		\top				1						 _	1-	ـ
Othors										-						
Total	-	-	-	+	+	+	1									

Sample Board 4: Entitlement and Incentive Information:

	Nature of Incentive/ Entitlements	Eligibility criteria	Amount to be Disbursed	Number of students eligible for the same	Number of students who have received	When disbursed [specify date]	Dated Receipt given And by whom
1	Textbooks						
2	Uniform						
3	Scholarships						
4	Any other						9

Information to be provided in details in hard copy -name of beneficiary, grade, name of guardian, address and contact details of beneficiary.

Sample Board 5: Details of budgetary expenditure: (in Hard Copy)

Detail of budget received by the school

Name of Budget Head	Amount Received	Date of Receipt	Amount Spent	Period of Expenditure	Nature of expenditure
Teaching Learning Material (TLM)	-				
School Development Grant (SDG)	-				
Maintenance					
Additional Classrooms					
Major Repairs				-	
Computer Aided Learning					
Any other			-		
Total	. ·				

Sample Board 6: Information about School Management Committee (SMC)

Date of appointment/constitution of committee:

SI. No	Name of member	Designation	Male/female	Category	Name and Class of Child whose parent is a member

Date of Next Meeting of SMC_		(to be
updated monthly)		

Sample Board 7: Details of School Management Committee: (In Hard Copy)

Sl. No.	Date of Meeting	Number of members present	Name of Person holding meeting register
1 **	wijib		
2			
3			
4			

Sample Board 8: Copy of the Three Year Long SDP, with annual sub-parts, Copy of the DISE Report Card

Sample Board 9: Details of Mid Day Meal (MDM):

Day	Menu to be Served	Menu Served
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

To be made available in hard copy: copy of order of State Government on MDM as per Supreme Court order, supply register of MDM- norm of supply/delivery to include amount and date of delivery on a monthly basis, actual date of delivery and actual amount received, and payment register/record on MDM-Name of cook, payment received-date and amount of the payment received by the cook.

Sample Board 10: Details of Inspection of School: (In Hard Copy)

SI. No.	Name of Inspector Date of Visit		Details of officer from who Inspection report can be accessed
			<u> </u>

Sample Board 11: Issues Inspected by the School Inspector:

SI. No.	Items	Inspectors Comments
1.	State of Infrastructure	
a.	Classrooms	
b.	Toilets	
c.	Drinking Water	,
2.	Teachers	
a.	Attendance	
3.	Quality of Teaching	4
a.	State of notebooks	
b.	State of learning abilities	
4.	Children Related	
a.	Attendance	
b.	Any other	

Date of last inspection.		
Name of officer from who	m the Inspection Report ca	n be accessed
Sample Board 12: Medica	l Facilities available:	
Medical Facility	Name/ Contact person	Address and Phone Number
Visiting Doctor		
Nurse		
Primary Health Centre	100	·
Ambulance		
Any other		
Please also mention w premise	here the first-aid box is	available in the school
		lemented in School: (Hard I principal components of the
Sample Board 14. Supp	ort system for Children v	vith Special Needs: (Hard

Copy)

Sample Board 15: Public Notice on Right to Information Act:

Right to Information Ac	t 2005			
Under the RTI Act, citizen the Department of Educa		right to access info	ormation from	n the school
 Applications for prescribed fee, t 	seeking inf to Public I	ormation may be nformation Office	e submitted r (PIO) or	in writing Assistant F
Information Office RTI application fee	e is Rs	_ and photocopy c	harges for p	roviding cop
records is Rs • No fee for citizens		overty line		
 Information will be In case information the First Appellate 	provided win is incompl	ithin 30 days	ory, first appe	eal to be ma
	-	• •		
Name, designation and	contact de			
Name, designation and Official in custody of	contact de	Designation of	Room no.	Mobile pho
Name, designation and Official in custody of information in hard copy	contact de		Room no.	er the RTI A Mobile pho
Name, designation and Official in custody of	contact de	Designation of	Room no. and Public	Mobile pho
Name, designation and Official in custody of information in hard copy	contact de	Designation of	Room no. and Public Dealing	Mobile pho
Name, designation and Official in custody of information in hard copy	contact de	Designation of	Room no. and Public	Mobile pho
Name, designation and Official in custody of information in hard copy	contact de	Designation of	Room no. and Public Dealing	Mobile pho
Name, designation and Official in custody of information in hard copy	contact de	Designation of	Room no. and Public Dealing	Mobile pho
Name, designation and Official in custody of information in hard copy in school	Name of officer	Designation of officer	Room no. and Public Dealing Time	Mobile pho
Name, designation and Official in custody of information in hard copy in school Public Information	Name of Name of	Designation of officer Designation of	Room no. and Public Dealing Time	Mobile pho
Name, designation and Official in custody of information in hard copy in school Public Information	Name of Name of	Designation of officer Designation of	Room no. and Public Dealing Time	Mobile pho
Name, designation and Official in custody of information in hard copy in school Public Information	Name of officer	Designation of officer Designation of	Room no. and Public Dealing Time	Mobile ph

II. <u>List of Information that needs to be made available at Zonal /District</u> <u>Office of Education Department</u>

Sample Board 1: Roles and Responsibilities:

Nature of Information	Designation/Authority level responsible	Name of the official	Office Address and Phone No.	Public Dealing Day and time	Name and designation of the Redressal Officer	Timeline for Redressal
Issues related to availability/appointment of teachers						
Issues related to admission						
Issues related to school infrastructure	,*					
Issues related to mental and physical harassment, discrimination and child				-		
rights Issues related to incentive schemes						
Issues related to Mid Day Meal						
Issues related to Financial allocations to school						
Others	<i>\$</i>					
OVERALL GREVIANC Number of Complaint						

Number of Complaints Received This Month:

Number of Complaints Redressed:

Total Number of Complaints Unresolved:

Phone number of Child Helpline

Phone number of RTE helpline if available

- 1. Organogram
- 2. Copy of the Citizen's Charter
- 3. School wise School Development Plans (SDPs)
- 4. Process document of compilation of School Development Plans (SDPs)
- 5. Copy of Aggregated SDP
- 6. District Plan under SSA- Details of the planning process undertaken, including time when it is done at each stage and names of people responsible.
- 7. District Report Card of DISE
- 8. All circulars/orders/notice/notifications issued to be displayed for the period of week, summary of orders, backlog/previous orders/circulars/notice/notifications can be obtained at particular time from particular person. The name, designation, and time of availability for public viewing to be clearly displayed on board.

9. Information of all projects running in District- including government schemes, schemes functioning under Innovation Fund and those under PPP mode. Details to be included are- department running scheme, nature of input provided/service provided under partnership, quantum of funds disbursed by government, name of private partners and contribution of private partner (if applicable).

10. District office to display/make available all information of each block-

	Block 1	Block 2
Number of Schools Overall		
Elementary Schools		Bross (1997)
Primary		
UP .		
Elementary (Class 1-8)		
Total Schools having elementary		
sections		
Total Schools RTE compliant on	}	
teacher availability		
Total Schools RTE compliant on		
infrastructure		
Total Schools RTE compliant on all indicators		
Secondary		
Higher Secondary		
Pre- Primary Education		
ICDS Centres		T.
Preschools		
Schools with PS section		
Specified Category Schools		Parigo X 7 Life State St
Kendriya Vidyalaya		
Sainik Schools		
Navodaya Schools		
SC Hostels		-
Tribal Ashrams		
Residential Schools		
Residential Bridge Course		
Non-Residential Bridge Course		
Seasonal Hostels		Ψ.
KGBVs		
Model Schools		
Special Schools for Children with		
disability (will also need to be		
broken into multi-disability special		
schools, and for the individual		
specific disability		
Schools imparting special training		
within the existing school		

premises and ongoing processes							
				ļ .			
Private Schools							
Aided							
Total seats in the incoming school							
Total seats reserved for weaker /disa	dvant	aged	section	on (as	per a	id)	
Unaided					-		

School wise details in Hard Copy

11. Teachers Information:

		Total	Block 1	Block 2
Tot	al Number of Teachers			
	(Teachers by regular/para-teachers/contract teachers/guest teachers)			
1 1	nber of Resource Teachers for Children with ability			
1 1	nber of Subject teachers-Health and Physical cation			
Nur	nber of Subject teachers-Art Education			
	nber of Subject teachers-Work Education			
Res	idential Facilities and Special Training Related rmation*			
	Residential Bridge Course			
	Non-Residential Bridge Course			
	Seasonal Hostels			
	Month (from-to) when Hostels run			
	Schools imparting special training within the existing school premises and ongoing processes			
	KGBVs		·	
	Tribal Hostels			
	SC Hostels			-
	Mobile School or other means of imparting education to migrant population	·		

^{*} Information about villages/schools where these are provided to be made available on request.

12. Names of teachers receiving awards for meritorious work and name of __awards

13. Financial/ Budget related details

Account Head	Allocation	Money Received	Date of	Date of Disbursal	Money Spent	
neau					for-	

This information will need to be contextualised based on State.

Both aggregate budgetary information and for individual blocks and panchayats and schools to be provided in Hard Copy

14. Child Population Details

			Total	Block 1	Block 2	Block 3	
<u> </u>	Total	Total					
6-	Population	Boys					
14	Population	Girls				ļ	
		Dalits					
		SC					
		ST	-				
		Minority	-				<u> </u>
							ļ_,
		CWSN					
	Out of	Total		+			
	School	Boys					
		Girls	+	 			
		Dalits					
		SC	1				
		ST					
		Minority		+			
		CWSN					
		Other groups	3		.]		
		defined as					
		marginalized			İ		
		group in					
		State Rules		4			

- 15. Teacher training Institutes- DIET, Private B.Ed College, BRC, etc.- Number, Courses Run, Number of Seats, Free/Paid, Institution has been granted recognition by what body.
- 16. Inspection reports: for both government and private schools to be made available. The data to include, name of inspector, number of schools under him/her, dates of the visits made to the schools allocated to him/her, and details of inspection undertaken. (To be compiled and made available on a monthly basis)

17. Information of all private schools in the district:

S N o	Na me	Addr ess	Recogn ition Status	Affilia tion to which Board	Name of societ y/ mana ging body	Total No of seats (inco ming class)	No. sea ts und er 25 %	No. of applicat ions receive d	No of se ats fille d	Cont act pers on in the scho ol	Period of admis sion (starti ng & closin g)	Status of RTE compli ance
					ue,							-
					:							